

ENG 264: Syntax of English

Spring Semester 2021

Location: *Microsoft Teams*
Mon/Thur (10:30pm-11:59pm)

Instructor: Natalia Pavlou
Email: pavlou.natalia@ucy.ac.cy

Office hours:
Wednesday 9am-12pm, 1pm-3pm & by appt.
Location: Microsoft Teams

Course Description

Overview:

This course builds on previous introductions to syntax and enables the students to continue their studies in more advanced topics in the syntactic computation of complex linguistic expressions. Throughout the semester, students will be trained in the tools and approaches of syntactic theory. Students will also develop the skills to use a particular formal syntactic system within the generative framework. Through the development of this formal system, students will gain a better understanding of how the human mind is able, through language, to combine sentences in a systematic and predictable way.

Course Objectives

At the completion of this course, students will be able to:

- Define the technical terms required to describe the syntax of sentences
- Have an enhanced knowledge of the syntactic structure of sentences
- Provide an analysis of the approaches discussed in class that enables them to seek answers to further questions about syntax

Course Details

Grade Distribution

Research Awareness Requirement.....	10%
In-class quizzes.....	20%
Two sets of homework.....	20%
In-class final exam.....	50%

Research Awareness Requirement

The goal of a research awareness requirement is for you to get a glimpse of theories in linguistics are put into practice and are employed in a professional research environment. To satisfy the requirement, you have to attend one lab meeting and write a one-page summary of the presentation and discussion. Note: If you are completing this requirement in more than one classes, you should attend different meetings - the more you hear about research, the more you learn! **(One-page, double space, due on last day of class)**

Attendance

Attendance is **obligatory** and no student is excused to miss class without prior notification to the instructor. Regular attendance and participation in class discussion will be reflected on the final grade. The COVID-19 pandemic has forced online teaching into our lives, which can only be perceived under the exact same teaching conditions as the ones we had previously known.

This implies that if a student is found to be logged in the online meeting without being present, listening to the lecture and engaging with the material, they will be considered as absent on that day and will be removed from the online class by the instructor **without notice**. If the student is absent in the way described for three consecutive online meetings, these will count as regular absence from class and it is up to the discretion of the instructor to take further action on that.

In-class Quizzes

There will be two in-class quizzes on the assigned dates.

Homework

There will be two problem sets that will be assigned on Thursday and are due the following Thursday. No late assignments will be accepted without valid reasons and without permission for deadline extension granted by the instructor.

Each person must write up their own work themselves, using their own words. If you discuss your homework with others, you should make a note on each of the submitted work with the names of those who you have worked with.

Problem sets should be typed up (with the exception of any diagrams) and submitted via email before the start of class on the Thursday that they are due.

Final exam

The final exam will be cumulative and will be on the assigned day during the exam period. You will be asked to apply the knowledge gained in class to empirical and analytical problems.

Classroom Etiquette

Students have an obligation to their classmates and instructor to behave in such a manner as to enhance the learning environment. Please do not engage in behavior which disrupts class or otherwise detracts from the ability of your fellow students to learn. Such behaviors include joining the online meeting late, leaving the meeting before class is dismissed, speaking while others are speaking, allowing noise from your microphone etc.

Textbook

The required textbook for this class, which every student should have a copy of, is **Olaf Koenen and Hedde Zeijlstra (2017). Introducing Syntax. Cambridge: CUP**. Additional readings will be posted on Blackboard.

Tentative Schedule

The schedule on the syllabus is subject to change. Changes, if any, will be announced in class.

Tentative Schedule

	Wk.	<i>Monday/Thursday</i>
1	18/1-22/1	course overview & review K&Z: chs. 1–5
2	25/1-29/1	Review, Reemerge K&Z: chs. 6, 7
3	1/2-5/2	Unifying Movement and Agreement K&Z: ch. 7
4	8/2-12/2	Unifying Movement and Agreement QUIZ 11/2 K&Z: ch. 7
5	15/2-19/2	Syntax and Morphology K&Z: ch.8
6	22/2-26/2	Syntax and Morphology K&Z: ch.8
7	1/3-5/3	Syntax- Morphology Allomorphy ASSIGNMENT DUE 4/3 Carstairs- McCarthy (2001)
8	8/3-12/3	Syntax and Phonology K&Z: ch. 9
9	15/3-19/3	Syntax- Phonology Allomorphy QUIZ 18/3 K&Z: ch. 9, Nevins (2011)
10	22/3-26/3	Syntax and Semantics K&Z: ch. 10
11	29/3-2/4	Syntax and Semantics K&Z: ch. 10

12	5/4-9/4	Afterword ASSIGNMENT DUE 8/4
13	12/4-16/4	Wrap-up & Review